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President's Message

Dear Friends of the East Palo Alto Kids Foundation:

We are proud and gratified that we surpassed the \$1,000,000 mark in educational grants awarded since our founding in 1993! Overall, we had a very successful year of fundraising, which allowed us to give a second round of grants even though we had only planned for one. We gained two new Board members, increased the number of dedicated EPAK volunteers and donors, and, most importantly, continued to do what we have done well for over ten years: collect the donations our supporters so generously gave and distribute grants to educators in East Palo Alto and eastern Menlo Park. We continue to pursue our mission of enriching the educational opportunities of youth in these neighborhoods.

Fundraising was our top priority for the past year, and we successfully increased our total grants awarded by 154 percent, from \$51,445 in 2004/05 to \$130,455 in 2005/06. All of our EPAK Board Members made cash donations in addition to contributing many hours of volunteer work. As a result of our fundraising success, we are able to commit to two grant cycles of up to \$500 per teacher for the upcoming school year. As you can tell from our financial statements, we are well on our way to making 2006/2007 a very successful year!

Another significant accomplishment this year was the implementation of a donor database. This allows us to better focus our fundraising efforts and streamline the process. We also strengthened our budgeting processes and created a stronger, more efficient committee structure that empowers all our Board members and volunteers.

We held three "EPAK Day" events this year, where donors and volunteers were invited to visit a school in the Ravenswood City School District, speak to the principal, tour classrooms, ask questions, and experience first-hand how their donations and efforts are making a difference. These successful events connected EPAK, its donors and its schools in a new and exciting way.

I would also like to welcome Monica David and Julie Mahowald to the EPAK Board. Their demonstrated commitment to EPAK's mission is inspiring. Monica brings 20 years of experience and expertise in marketing and consulting to the board. Julie's experience is as lengthy in the field of corporate finance and she is very active in her local PTA.

And now I come to the most important part of this letter, where I give my heartfelt thanks to the folks who deserve it. We are grateful to our generous individual donors, the Los Altos Town Crier and the Palo Alto Weekly Holiday Funds, corporations, and family foundations. A warm thank-you to all EPAK supporters from the board members, teachers, and, most importantly, from the STUDENTS whose education you continue to enrich year after year.

Sincerely,



Tasha Castañeda, President
epakidsfd@yahoo.com

P.S. We invite you to kick off the 2006 school year by making a donation now.

About East Palo Alto Kids Foundation

Who We Are

The **East Palo Alto Kids Foundation (EPAK)** supports quality public education in the Ravenswood City School district, serving students in East Palo Alto and eastern Menlo Park. It is a private, 501 (c)3 non-profit Foundation founded in 1993; all donations are tax-deductible. EPAK...

- Serves approximately 4,500 students from 11 schools in the district.
- Supports excellence in education through a variety of grants for literacy, science learning materials, math enrichment, musical instruments, computer-building components, field trips, physical education, and more.
- Awards grants to teachers through a selective application process. All teachers in the district are eligible to apply, including reading specialists, resource specialists, and other teaching staff who work directly with students in a classroom setting.
- Is governed by an all-volunteer Board of Directors, comprising retired Ravenswood teachers and community members dedicated to providing quality education for all students.
- Addresses the serious educational funding gap that compromises our students' education, and its efforts have direct, tangible, and immediate impact.

Our Defining Values Are...

We believe that *all* children should have an equal opportunity to learn.

Children from low-income families, where English may be a second language and health issues may be left untreated, face challenges that children in higher income, neighboring communities do not. A one-digit difference in zip code shouldn't make a difference in the quality of education. Through our grants, we help bridge the gap between state/local funding and district needs, giving these children greater opportunity to pursue their hopes and dreams.

We are passionate about education and the difference it can make for our children, our community, and the country.

If we don't provide a quality education to all our children, we are abandoning America's future. Kids who graduate from high school and go on to college will have more opportunities and higher incomes than those who don't. They are less likely to exhibit high-risk behaviors or suffer serious health problems. They will be more prepared for jobs in our global economy and will contribute more to their communities and to the economic health and competitiveness of our country.

We believe in a well-rounded education.

Competence in reading, science, math, and the arts, as well as participation in regular physical activity, help students succeed in school and enrich their lives:

- Literacy is fundamental, helping children gain general knowledge in all subject areas in school and in adult life. Currently, at least 70 percent of our grants fund literacy.
- Success in math and science will create opportunities, especially in an increasingly technology-oriented world as represented by Silicon Valley. The country is facing a growing shortage of scientists and engineers—the solution starts in our schools.
- Study of the arts enhances young people's intellectual, personal, and social development, helping them learn more effectively in other areas of the school curriculum and serving as the basis for creativity and innovation.
- Investment in PE benefits children physically, mentally, emotionally, and socially. PE classes help prevent and fight childhood obesity and result in health benefits in adult life if activity is continued.

We are convinced that teachers know best what is needed in the classroom. They understand and are committed to the success of their students. By providing grants directly to teachers in the classroom, we are enabling them to address immediate needs. And by investing in our teachers, we show them that the community respects and values them, which should translate into better retention of these valuable resources.

Meeting the Need in Ravenswood

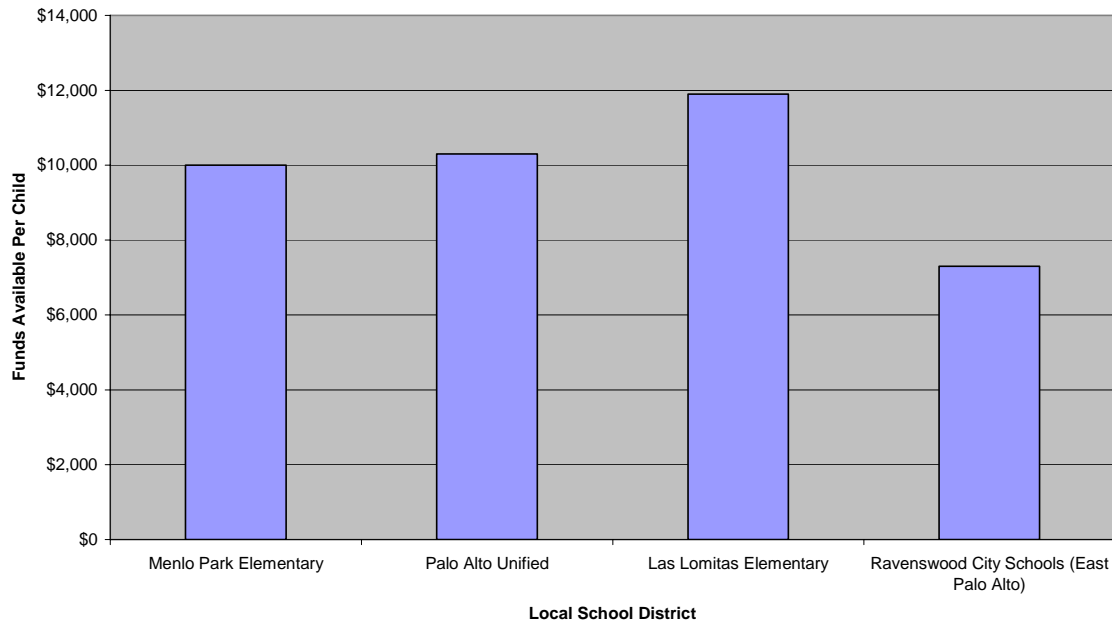
Educational Funding Gap

There is a dramatic and growing gap between public funding provided to the schools in the Ravenswood City School District, which encompasses East Palo Alto and eastern Menlo Park, and the resources needed to deliver a quality education to students. This educational funding gap severely undermines the hiring of experienced teachers, causes higher student-to-teacher ratios in the middle grades, and prevents the provision of appropriate classroom resources. Figure 1 compares total revenue sources per child by district.

Figure 1

Comparison of Total Revenue Sources Per Child

Includes Federal, lottery and local sources (parcel taxes, property rental fees, foundation funds)
from 2003-2004 publicly available data

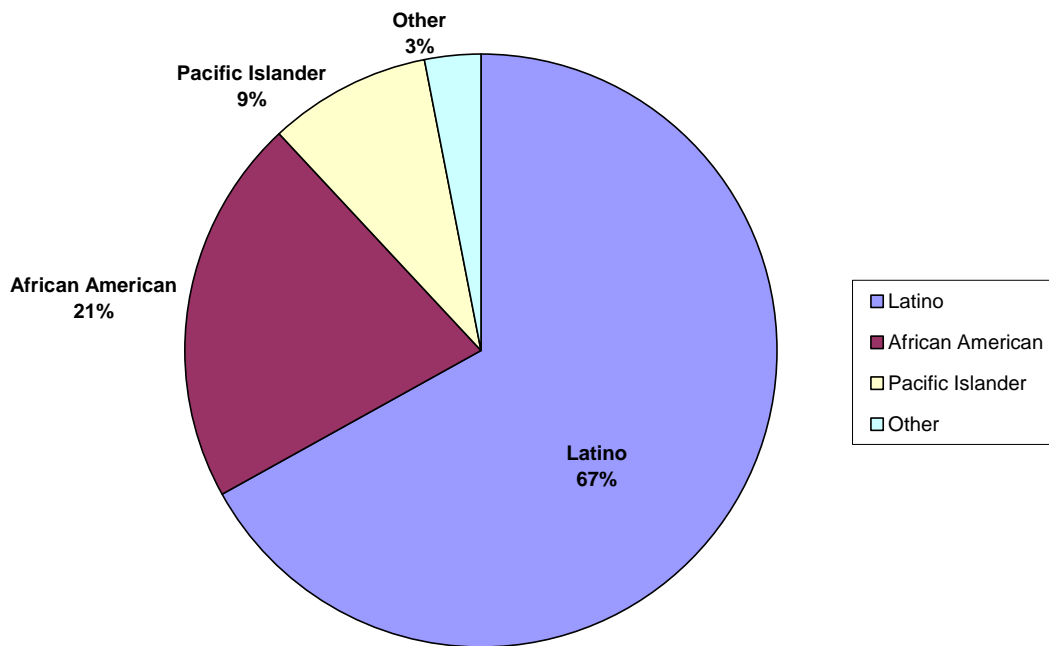


Student Population's Special Needs

The needs of this predominantly low-income, ethnically diverse student population present special challenges to its schools. The median household income in East Palo Alto is \$41,241, compared to \$150,700 in neighboring communities. Ninety-six percent of students are eligible to receive Free or Reduced Price Lunch. Sixty-nine percent of Ravenswood District's elementary and middle school student populations are English Language Learners (ELL). Many ELL students have difficulty academically; unfortunately, their parents often are unable to help them with their homework. Figure 2 illustrates the ethnic makeup of Ravenswood District students:

Figure 2

**Ravenswood (East Palo Alto) Demographics
2004-2005 School Year**



Lower Test Scores

Even though the needs of students are greater than ever, the sad fact remains -- their needs are not being met. This is evident in the Ravenswood City School District's standardized test scores, where a high percentage of students are performing "Below Basic" and "Far Below Basic." Fifty percent are operating below grade level in math and language arts. The teen dropout rate is 65 percent. Of the seven non-charter schools in the Ravenswood District, five have been designated by the State as Program Improvement Schools, with one, Chavez Elementary, in Year 4 of Program Improvement.

Teaching Experience

Studies have shown that raising the quality of teaching has a direct impact on learning. The quantitative difference in total revenue sources per child makes a quantitative difference in terms of salaries the school district can afford. There are more teachers with fewer years of experience as a result. For all grades (K through 8), of the 197 teachers, 20 are in their first year of teaching, and, furthermore, 48 are new to the District. For grades 6 through 8, 68 percent of the teaching staff has fewer than four years experience.

Closing the Gap

While public schools throughout California face similar gaps in funding, wealthier communities are able to restore the needed funding through financial contributions from local parent-funded foundations. For example, in nearby communities, the Palo Alto Partners in Education raised \$1.9 million and the Menlo Park-Atherton Education Foundation raised \$1.4 million in the 2005/06 school year.

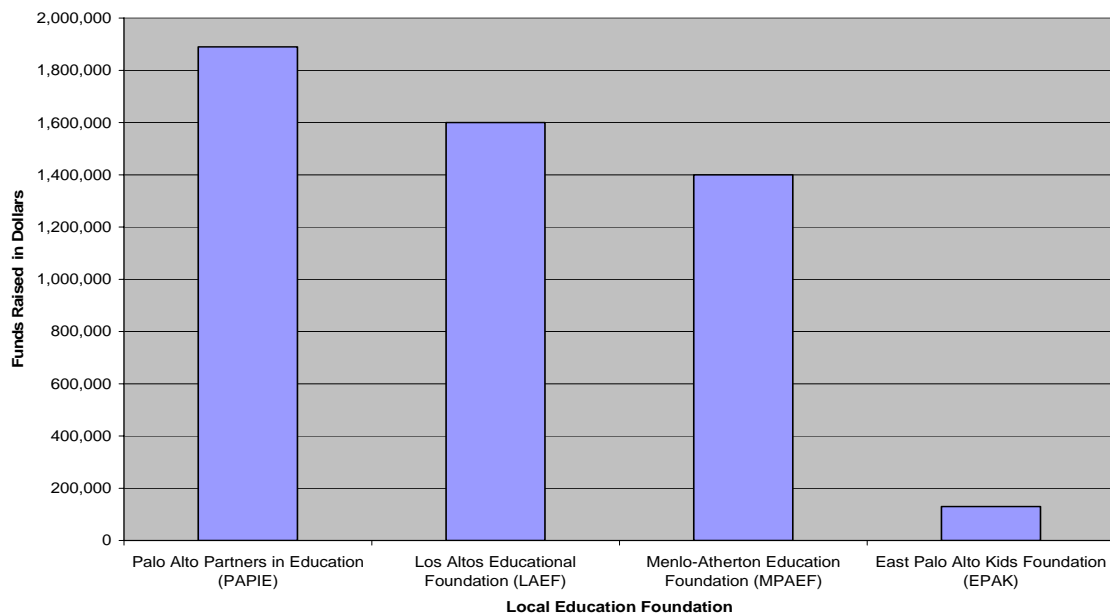
The reality is that East Palo Alto schools do not have the financial resources within their own parent community to address the funding gap. EPAK's goals are more modest than those of our sister communities, but the objectives are equally critical. To achieve these educational objectives, we need to rely upon help from the wider community.

Every year since 1993, the East Palo Alto Kids Foundation has awarded grants to teachers in the classrooms of East Palo Alto and eastern Menlo Park schools to provide for their students' most critical needs. These contributions improve the quality of the educational experience for these students and directly address the funding gap at the most basic level. In addition, these direct grants show that we support the teachers—who face significant challenges every day—in the important work they do. Until more structural changes are made to alleviate the growing gap existing today, each classroom grant of up to \$500 that EPAK is able to provide has direct, tangible and immediate impact.

As seen in Figure 3, the East Palo Alto Kids Foundation raised \$193,102 during the 2005/06 school year. We awarded \$130,455 in grants to 200 teachers at 11 schools in the Ravenswood City School District. Our teachers and principals tell us that the EPAK grants provided wonderful educational opportunities that these students would otherwise have missed. Our hope is that teachers who receive our grants feel appreciated and that children, the ultimate beneficiaries of this funding, experience the joy and excitement of learning.

Figure 3

Funds Raised by Local Education Foundations 2005-2006



Grants Awarded in 2005/06

EPAK awarded 270 grants in the 2005/06 fiscal year for a total of \$130,455. During the fall of 2005, the EPAK Board accepted the Allocation Committee recommendations and approved 169 grants for a total of \$79,225.00. Because EPAK exceeded our 2005/06 fundraising goal, we were able to offer a bonus grant round during the winter of 2006, approving 111 grants for a total of \$52,626.00. Below is a partial listing of how your donations were used during the 2005/06 school year.

Science / Social Studies

- Science 'Reaction Project' research and experimentation workshop
- Software library for K-8 to promote technology and support individual learning
- Food dehydrator, Global sun oven, for fruit and vegetables harvested from school garden. The garden also provides for salad bar.
- Stop watches, test tubes, replacement beakers, curriculum videos
- Zoo Mobile
- Overhead projector and science overlays for grades 3-8 classrooms
- Project materials for hatching, raising, and showing chickens; gathering eggs; and learning about life cycles
- Computer kit for students to build a working computer
- Materials for a California Missions mural, to be used for archival and permanent display
- Scientific calculators
- Materials for comparing and contrasting the Native American Rights
- Movement and the Civil Rights Movement

Field Trips

- Bay Area Discovery Museum
- Coyote Point Wildlife habitats
- Rosicrucian Egyptian Museum
- Hidden Valley Ranch
- California Theatre: *The Elves and the Shoemaker*, *Charlotte's Web*
- San Francisco Zoo, Oakland Zoo
- deYoung Museum
- Aquarium of the Bay
- Zeum (students learn to do animation, digital filming, and make digital film about themselves)
- De Anza Organic Farm
- Big Basin Redwoods State Park
- 8th Grade trip to Washington D.C.

Math

- Wet and dry measuring equipment
- Graphic and general use calculators
- New geometry overlays (to go with overhead projector EPAK purchased for teachers last year)
- Games, puzzles, overheads for teaching fractions
- Primary math skill kits
- Computer disks for media library that match math objectives

Art, Music and Photography

- CDs, cassette players, and tapes for all areas
- Art History overlays (to go with projector that EPAK gave to the classroom last year)
- Paints, easel, colored pens, markers, butcher paper
- Books/tapes on art procedures, art history, composers and their music
- Musical instruments: bells, sticks, triangles shakers, soft drums
- PE and photography combined project
- Kindergarten drama and music center, including musical instruments and costumes
- Listening center materials to go with listening center equipment purchased

Literature and Language Arts

- Video series to help students improve their comprehension of the Spanish Language and culture
- Reading and language arts center with listening centers: read-along books, disk, and overhead activities
- Leap Frog materials in English and Spanish
- Computerized Accelerated Reader program that tracks progress, prints rewards, and recommends reader levels
- Scholastic Book collection for individual reading and classroom libraries
- Artistry in writing program
- Materials for Literary Club, open before school and at lunchtime for parents, siblings, and the community to read with students

EPAK Supporters for Fiscal Year 2005/06

\$1-\$99 Mentor

Gary and Connie Ahern
 Kathleen Aldrich
 Mary Alvord
 Theresa and Jim Anderson
 Anonymous (9)
 Gwen Barry
 Rachel and Elton Bell
In Memory of Jason Jabez Dawson
 Alyce and Davis Boster
 Leslie and Michael Braun
 Dana Bunnett and Andreas Guralas
 Patricia and Carl Bussmann
 Mark and Diane Cassanego
 William and Pegi Castaneda
 Tino Castaneda
 Gebran and Nicole Chahrouri
 Carole Costas
 Mary Crum
 Florence Dallin
 Lorraine and Dennis Dasker
 Barbara Davis
 Jean and Dexter Dawes
 Christopher and Teresa Day
 Mary Ann Carmack and Rodney Derbyshire
 Gayle and John Dilley
 Lee and Rob Dinneen
 Louis Dixon
 Cherie Donald
In Memory of Bob Donald
 Peter Drekmeier
 Elaine Ehrman
 Leif and Sharon Erickson
 Larry Estrada
 Patty Phillips and Brenda Flicker
 Randall and Lois Fowkes
 Kenneth and Jane Frieberg
In Honor of Jacqui and Blair Stewart
In Memory of Jason Jabez Dawson
 Joyce Friedrichs
 Anne Gerfen
 James and Lynn Gibbons
 Rita Giles
 Jane Glauz
 John and Linda Griffin
 William and Helen Grindley
 Lorraine and Noble Hancock
 Martha Hanks

Bill and Jean Harris
 Dick and Carol Heermance
 Gary Hellman
 Constance Hendler
 Mary Holzer
 Rosie Houweling
 Polly and Mark Norman III
 Annette Isaacson and Paul Heft
 Edith and Christian Jacobi
 Craig Johnson
 Haley Jones
 Ann Walker and David Jones
 Nancy Karp
 Mae and Al Kenrick
 Tom and Mary Klein
 Mary Jo Levinger
 Rachel and Donald Levy
 Jennifer Long
 Noe and Elvira Lozano
 Abraham and Linda Lui
 Libby Lukrich
 Julie and Pete Mahowald
 Jane Mallory
 Clare Malone Prichard
 Jeffrey and Loreen Manos
 Karla Eastling and Charles Marsh, Jr.
 Sandi and Joe Martignetti
 Debbie and Tom Martin
 Laurie and Cynthia Mattison
 Bea and Dean McNeilly
 Kathy and Lee Merkle-Raymond
 Bettie Merrill
 Nanette Mitchell and David Sorge
 Narayan and Ruth Mohanram
 Jane and Clem Molony
 Erma Moore
 Deborah Anderson Moorman
 Phyllis Munsey
 Gayle and Don Nathe
 Duane Bay and Barbara Noparstak
 Cordell and Carolyn Olive
 Stephanie Osaze
 Dianne Otterby
In Honor of Maxine Bradford's Birthday
 Jerry and Carole Packard
 Marilyn and Gary Patton
 Catherine and Templeton Peck
 Pettegrew

Evelyn Richards and Greg Pickrell
In Honor of Jacqui and Blair Stewart
Helene Pier

In Honor of Faye Brown

Mary Ellen Presta
Jaymati and Mehendra Ranchod
Dr. Taraneh Razavi
Renee Remy
Timothy Revak
Diane and Joseph Rolfe
Margaret Row
Jack and Anne Rutherford
Lorie Esposito M. S.W.
B. Sands
Rita and Bruce Schena
Judy and Steven Schokmiller
Maria Schuster
Martin and Barbara Seaney
Lane Singer
Tim and Carol Size

In Honor of the Bussmann-Lloyd Wedding

Elizabeth and Calvin Sloan
Randall and Elizabeth Smith
Peggy Smith
Nana Spiridon
Joan Sprague
Bonnie Proctor and John Stevens
Noel and Carol Stevens
Sueann and Jeffrey Stone
Kathy and Andrew Switky
Marjorie Taylor
Kathy and Steve Terry

In Honor of Jacqui Stewart

Jim and Emily Thurber
Nancy Kawakita and Dana Tom
Tim and Sally Tomlinson
Kenneth and Kali S. Toney
Quynh Dao Thi Tran
Peter and Virginia Van Kuran
Marisol Vazquez
Tim Crockett and Vicki Veenker
Garrett and Donna Wada
Ann and Jeff Warmoth
Judith Wasserman
Roberta and Roderick Wheeler
Jackie Wheeler
Kathleen Wilson
Verna Winston
Susan and Douglas Woodman
George and Betsy Young

Suzanne and Mike Yramategui
Irving and Eva Zirker

\$100-499 Scholar

Adobe Matching Grant
Molly and Stuart Agras
Allen and Kathy Anderson
Anonymous (2)
Louise and Stuart Beattie
Ann Benson and Iris Harrell
In Honor of Erma Moore and Faye Brown
Mark and Susan Bertelsen
Kathy Thomas and Charles Blansett
Arthur and Helen Bobrove
John and Evangelyn Boice
Steve Bowles
Faye Bremond
Allison Briceno
Melonie and Paul Brophy
Faye Brown
George Bunn
Yvonne L. Bussmann, M. D.

In Honor of the Bussmann-Lloyd Wedding

Alan and Patricia Carlson
Lee and Melissa Caswell
Frances Codispoti and Kenneth Schroeder
Vivien and Stephen D'Andrea
Debbie Dasker
Mark Davis
Ann and Ross DeHovitz

In Honor of the Bussmann-Lloyd Wedding

Karen Douglas

In Honor of Jacqui Stewart

Kathy and Bill Durham
Anne and Joe Ercolani
Bruce and Nina Ericson
Gerardo Silva and Lizette Escamilla
Craig and Sally Falkenhagen
Annette and Gary Fazzino
Elizabeth Feinler
Bob and Jan Fenwick
Pamela Finger
Charlotte Drew and Scott Frewing
Constance and Michael Gallagher
Mary Gibbons
Kate Godfrey
Imelda Gonzalez
Barbara Goodrich
Mary and Norwick Goodspeed
Lynda and Richard Greene

Jocelyn Guansing
 Mary Jane Hamann
 Ruth Hammett
 Kathy Hanson and Stephen Geisheker
 Susan and Harry Hartzell
In honor of the Bussmann-Lloyd wedding
 Libby and Craig Heinmark
 Bruce and Ellie Heister
 Luis Trabb-Pardo and Sharmon Hilfinger
 Marcian and Judith Hoff
 Vallee and Sidney Hubbard
 Leland Levy and Judy Huey
 Amy Alilin and George Johnson
 Ruth Kastle
 Larissa Keet
In Honor of Supervisor Rose Jacobs Gibson
 John T. Woodell and Kirsten Keith
 Carl and Joanie King
 Ellen King
 Tom and Mary Klein
 Lucy Koh
 Steve and Nancy Levy
 Linda and Rick Lewis
 Kirk Lowry
 Judy and George Marcus
 Dr. James and Jean Mark
 Myrna Marshall and Jon Saxe
 Robert Martin
 Dr. Kathryn Matthews
 Maddy and John McBirney
 Margaret and Michael McCaffery
 Peggy McKleroy
 Vera Michalchik and James O'Brien
 Liezeberta and Richard Miletic
 Mandy Lowell and Charles Munger
 Edith Murphy
 Judith and Robert Murphy
 Doris and Maurice Nelson
 Lee and Merrill Newman
 Mary Noonan
 Brad and Judy O'Brien
 Elizabeth Fannon and William O'Leary
 Dianne Otterby
 Mark Paramo
 Gerardo Pardo-Castellote
 Helen Pickering
 Jan Platt and Jeff Ross
 Kathy and Stewart Plock
 Cathy Murphy and Jared Potter

Ellen and Richard Price
 Gertrude Reagan
 Irene McGee and Jeff Reichenthal
 Barbara and Victor M. Reid III
 Sue and David Riggs
 Jan Avent and David Rossetti
 Clara Rouse
 Debbie and Robb Ruskin
 David and Susan Russell
 Victor and Janet Schachter
 Mary and William Schmidt
 Ronald Schorsch
 Seth and Debra Strichartz
 Julie and Costa Sevastopoulos
 Dr. Irene Shih
 Edna and Dan Shochat
 Judy and Lee Shulman
 Nina, Eric and Violet Souders
 Brian Stein
 Judith and Hans Steiner
 Jacqui and Blair Stewart
In honor of the Marsh-Eastling Wedding
 G.B. and Bonnie Street
 Real-Time Innovations
 Barbara and Kevin Susco
 Debbie and Mark Sutherland
 Nancy and Mark Thomas
 Samson Tu
 Ruth Tucker
 Robert and Molly Tuthill
 Unitarian Universalist Fellowship of Redwood City
 Unitarian Universalist Church of Palo Alto
 University Art Center
 Janet Wells
 Suzanne Widmar
 Dr. Thomasyne Lightfoot Wilson
 Jeff Mayer and Tacy Witter
 Heidi Schubert and Bruce Woodley
 Micki Zatz
 Angela Castañeda and John Zilly

\$500-\$999 Honor Roll

Tasha Castañeda
 Chris and Frank Currie
 Gordy and Carolyn Davidson
 Anna Maria Zara and Robert English
 Genencor International
 Chali Allison Gregory
 Jane and Charles Lombard

Luther Burbank Savings
 John and Danielle Mewes
 Thomas and Lydia Moran
 Palo Alto Medical Foundation
 Louis and Susan Pelosi
 Peninsula Community Foundation
 Jay and Marj Rossi
 Schwab Fund for Charitable Giving
 Martha and Dennis Smith
 John Morgridge, TOSA Foundation
 Andrea and Andy Vought
 Donna Whitney and Uwe Kladde
 Ralph R. Wolfe, MD

\$1,000-\$4,999 High Honors

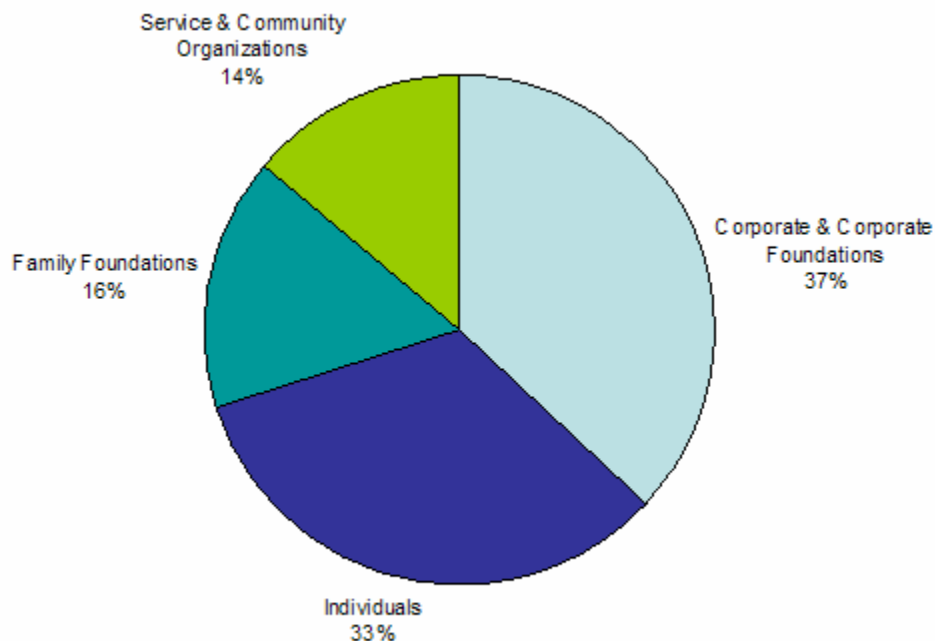
Susan McCafferty and Frank Adams
 Ken and Susan Allen
 American Century Companies Foundation
 Anonymous
 David D. Bohannon
 Thorsten Heinrich Brants
 Claudio and Joannette Chiuchiarelli
 Monica and Gary David

Laura Roberts and Bob Jones
 Torstein and Nancy Lund
 Kathleen Eldredge and Bill McFarland
 Franklin and Susan Orr
 Harry Plant and Family
 Stan and Jody Schneider
 Kathy and John Schniedwind
 Kingston and Liz Schwerer Duffie
 Jacqui and Blair Stewart
 Thrivent Financial for Lutherans
 Thomas and Ancella Toldrian

\$5,000+ Valedictorian

Callison Foundation
 Citigroup Foundation
 Buck Gee
 Mark A. Goldsmith and Anne Midler
 Robert A. and Connie Lurie
 Palo Alto Weekly Holiday Fund
 Willam Scandling Family Foundation
 Los Altos Town Crier Holiday Fund

EPAK Supporters by Type 2005/06
Total Donations: \$193,102



Financial Statements

Statements of Financial Position

As of March 31, 2006

	<u>3/31/06</u>
<u>ASSETS</u>	
Cash and bank accounts:	
Charles Schwab	\$192,418
Mid-Peninsula Bank	<u>\$20,217</u>
Total cash and bank accounts	\$212,635
 Total assets	 <u>\$212,635</u>
 <u>LIABILITIES & NET ASSETS</u>	
Liabilities	<u>\$0</u>
 Net assets	 <u>\$212,635</u>
 Total liabilities and net assets	 <u><u>\$212,635</u></u>

Condensed Statements of Activities and Changes in Net Assets

For period April 1 2005 to March 31, 2006

<u>INCOME</u>	
Income from donations	\$193,102
Interest income	<u>\$4,195</u>
Total Income	\$197,297
 <u>EXPENSE</u>	
Grants:	
Teacher Grants	\$130,455
Returned/Unused Grants	<u>(\$414)</u>
Net grants made	\$130,041
 Operating Expenses:	
Board Development	\$585
Communications	\$2,474
Database Development	\$4,290
Other Operating Expense	\$4,481
Bank Charges/Stock Adjustment	<u>\$1,055</u>
Total Operating Expenses	\$12,886
 Change in net assets	 <u><u>\$54,370</u></u>

Board Members

2005/06

OFFICERS

President

Tasha Castañeda, Menlo Park

Vice President

Mary Noonan, Redwood City

Vice President

Laura Roberts, Los Altos

Secretary

Jocelyn Guansing, San Jose

Treasurer

Dianne Otterby, Menlo Park

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Monica David, Sunnyvale

Martha Hanks, East Palo Alto

Julie Mahowald, Los Altos

Judith Steiner, Palo Alto

Barbara Susco, Palo Alto

Marisol Vazquez, Palo Alto

Janet Wells, Palo Alto

2006/07

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Lydia Moran, Palo Alto

Barbara Susco, Palo Alto