



ANNUAL REPORT '07-'08

TABLE OF CONTENTS

| | |
|---|----|
| President's Message | 2 |
| About Us | 3 |
| Understanding Ravenswood | 6 |
| EPAK's Impact | 9 |
| 2007/2008 Grants | 12 |
| EPAK Supporters for Fiscal Year 2007/2008 | 15 |
| Financials | 19 |
| Board Members | 20 |



ANNUAL REPORT 2007-2008

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PRESIDENT'S REPORT

Dear Friends of the East Palo Alto Kids Foundation:

Looking back over the 2007/08 year, I am very pleased with the contribution we've made to improve education in East Palo Alto and eastern Menlo Park. EPAK has worked diligently to narrow the funding gap between what is needed to provide a quality education in the expensive Bay Area and what is provided by the State of California. Here are some highlights from EPAK's most impressive year ever:

- ◆ 2007/08 was EPAK's best year for awarding grants. We awarded over 500 grants this year!
- ◆ EPAK had its most successful fundraising year, raising over \$220,000. This includes many gifts from new EPAK supporters.
- ◆ EPAK continued its Special Projects Grant Program, in which we partner with a school to target a large project and seek funding for that project.
- ◆ For the first time ever, EPAK awarded new teachers \$200 grants before the school year began. This made it possible for new teachers to set up an inviting and engaging classroom, as well as buy necessary materials for the first day of school.

EPAK will continue to fund teachers through our core Teacher Grants Program, and to identify compelling Special Projects for which to seek funding. On behalf of the students in East Palo Alto and eastern Menlo Park, thank you for investing in education!

Sincerely,



Tasha Castañeda, President



ANNUAL REPORT 2007-2008

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OUR MISSION

The East Palo Alto Kids Foundation (EPAK) is a community-based, all-volunteer organization whose mission is to promote academic success for students in East Palo Alto and eastern Menlo Park by providing cash grants directly to classroom teachers and other frontline educators.

EPAK secures and distributes contributions from individuals, corporations, service organizations and foundations to help those educating the children in the most direct and immediate way possible. Grant applications for up to \$500 are accepted from teachers, resource specialists, and other teaching staff during the Fall and Spring of each school year.

EPAK recently launched a Special Projects Grant Program to address needs which impact more than a single classroom of students. EPAK actively identifies needs in the schools, as well as entertains proposals from teachers and principals in the Ravenswood City School District. Funding is sought after by EPAK for each project.

ABOUT US



ANNUAL REPORT 2007-2008

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EPAK is a private, 501(c)3 non-profit Foundation founded in 1993; all donations are tax-deductible. EPAK...

- ✓ Serves approximately 4,500 students from 13 schools in the district.
- ✓ Supports quality educational experiences through a variety of grants for literacy, science learning materials, math enrichment, musical instruments, computer-building components, field trips, physical education, and more.
- ✓ Awards grants to teachers through a selective application process. All teachers in the district are eligible to apply, including reading specialists, resource specialists, and other teaching staff who work directly with students in a classroom setting.
- ✓ Is governed by an all-volunteer Board of Directors, comprising retired and active Ravenswood teachers and members of the broad Silicon Valley community dedicated to providing quality education for all students.
- ✓ Addresses the serious educational funding gap that compromises our students' education, and its efforts have direct, tangible, and immediate impact.

OUR VISION



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We believe...

...that *all* children should have an equal opportunity to learn.

Children from low-income families, where English may be a second language and health issues may be left untreated, face challenges that children in higher income, neighboring communities do not. A one-digit difference in zip code shouldn't make a difference in the quality of education. Through our grants, we help bridge the gap between state/local funding and district needs, giving these children greater opportunity to pursue their hopes and dreams.

...that a great education can make a difference for our children, our community, and our country.

If we don't provide a quality education to all our children, we are abandoning America's future. Kids who graduate from high school and go on to college will have more opportunities and higher incomes than those who don't. They are less likely to exhibit high-risk behaviors or suffer serious health problems. They will be more prepared for jobs in our global economy and will contribute more to their communities and to the economic health and competitiveness of our country.

...in a well-rounded education.

Competence in reading, science, math, and the arts, as well as participation in regular physical activity, helps students succeed in school and enrich their lives:

- Literacy is fundamental, helping children gain general knowledge in all subject areas in school and in adult life. Currently, at least 70 percent of our grants fund literacy.
- Success in math and science will create opportunities, especially in an increasingly technology-oriented world as represented by Silicon Valley. The country is facing a growing shortage of scientists and engineers—the solution starts in our schools.
- Study of the arts enhances young people's intellectual, personal, and social development, helping them learn more effectively in other areas of the school curriculum and serving as the basis for creativity and innovation.
- Investment in PE benefits children physically, mentally, emotionally, and socially. PE classes help prevent and fight childhood obesity and teach healthy habits that can last a lifetime.

...that teachers know best what is needed in the classroom.

They understand and are committed to the success of their students. By providing grants directly to teachers in the classroom, we are enabling them to address immediate needs. And by investing in our teachers, we show them that the community respects and values them, which can translate into better teacher retention.



UNDERSTANDING RAVENSWOOD

Addressing the Educational Funding Gap

There is a growing gap between public funding provided to the schools in the Ravenswood City School District, which encompasses East Palo Alto and eastern Menlo Park, and the resources needed to deliver a quality education to students. This educational funding gap severely undermines the hiring of experienced teachers, causes higher student-to-teacher ratios in the middle grades, and prevents the provision of appropriate classroom resources.

The Effects of Inadequate Resources

The funding shortage leaves striking gaps in the resources that are typically expected and required to support an effective educational environment. New teachers have very little support or materials for setting up a classroom. Classroom books are at a bare minimum; very few supplemental materials exist for remedial support. Many schools do not have functioning libraries or have libraries that fall dramatically below standards. There is a severe shortage of classroom materials such as pencils, notebooks, rulers and calculators. Field trips occur *only* if the teacher applies for external monies. Science experiments are uncommon due to a lack of materials. There is little support for typical enrichment activities, such as music and art. Sports equipment and play structures for recess and physical education are in short supply.

Student Population's Special Needs

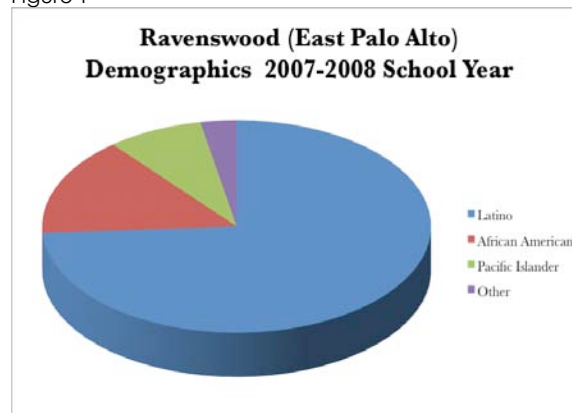


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The needs of this predominantly low-income, ethnically diverse student population present special challenges to its schools. In 2007, the median household income in East Palo Alto was \$51,535, compared to \$150,700 in neighboring communities. Seventy-seven percent of students are eligible to receive Free or Reduced Price Lunch. Sixty-four percent of Ravenswood District's elementary and middle school student populations are English Language Learners (ELL). Many ELL students have difficulty academically; unfortunately, their parents often are unable to help them with their homework. A large number of families in this community are uneducated. 51% of parents did not complete high school. 96% did not complete college. Figure 1 illustrates the ethnic makeup of Ravenswood District students:

Figure 1



Source: www.ed-data.k12.ca.us

Lower API and Test Scores

Ravenswood schools are significantly underperforming compared to the surrounding districts, as measured by the state's Academic Performance Index (API). Whereas Palo Alto School District has an API of 912, and Menlo Park Elementary District has an API of 907, Ravenswood has an API of 633 and is in the bottom 5% of districts in San Mateo and Santa Clara counties. In 2007, Ravenswood District's standardized test scores showed a high percentage of students performing "Below Basic" and "Far Below Basic."

Fifty percent or more of the students, depending upon the school, are operating below grade level in math and language arts. The high school dropout rate is approximately 70 percent. Ravenswood is one of six districts that fall under the Department of Education's "intensive" category, which means they need close attention and support.

Teaching Experience



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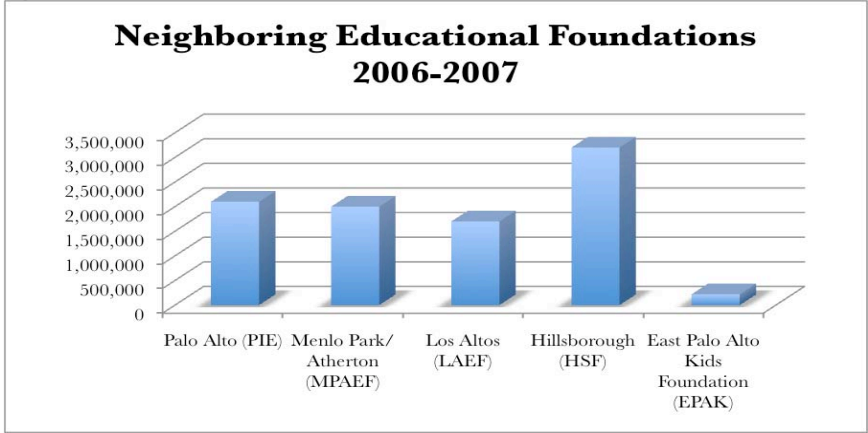
Studies have shown that raising the quality of teaching has a direct impact on learning. The quantitative difference in total revenue sources per child makes a quantitative difference in terms of salaries the school district can afford, resulting in teachers with fewer years of experience on average. For all grades (K through 8), there are approximately 263 teachers in the Ravenswood School District, and eighty percent of the teachers have less than three years of teaching experience.

Closing the Gap

While public schools throughout California face similar gaps in funding, wealthier communities are able to restore the needed funding through financial contributions from local parent-funded foundations. For example, in nearby communities, the Palo Alto Partners in Education raised \$2.1 million and the Menlo Park-Atherton Education Foundation raised \$2 million in the 2007-2008 school year. Parent Teacher Associations (PTAs) raise millions of dollars - significantly narrowing or eliminating the funding gap in their schools. Individual parents contribute between \$200 and \$1,000 annually for teacher aides, materials, field trips, and science camps.

The reality is that East Palo Alto schools do not have the financial resources within their own parent community to address the funding gap. EPAK's goals are more modest than those of our sister communities, but the objectives are equally critical. To achieve these educational objectives, we need to rely upon help from the wider community.

Figure 2



As seen in Figure 2, EPAK raised \$221,660 during the 2007-2008 school year. It was a fantastic year for us, but the total remains far less than the money raised and awarded in neighboring cities.

EPAK'S IMPACT



Since 1993, EPAK has awarded grants to teachers to provide for their students' most critical needs. These contributions improve the quality of the educational experience for these students and directly address the funding gap at the most basic level. In addition, these direct grants show that we support the teachers—who face significant challenges every day—in the important work they do. Until more structural changes are made to alleviate the growing gap existing today, each classroom grant, of up to \$500 that EPAK provides, has a direct, tangible and immediate impact.

Special Projects Grant Program

In response to donors who wish to make an impact on more than a single classroom of students, EPAK launched a Special Projects Grant Program. Schools can submit a proposal for a school-wide project and EPAK will seek funding for that project.

Our first completed project was the opening of a newly restored middle school library for **Edison McNair Academy**. By providing the seed money, project management, and several dedicated volunteers, EPAK sparked a collaborative effort over the course of nine months that allowed Edison McNair Academy to revitalize a much-needed resource.



Edison McNair Library

The second project provided leveled books for **Edison Brentwood Academy**. Using leveled books is regarded as a highly successful way to bring fluency to young readers. They enable a teacher to match a child's current reading level with books to support subject



matter and build students' reading skills to bring them up to grade level.



Leveled Book Room

The **Ravenswood Child Development Center** was also a Special Projects recipient. They will have workshops, parent participation days, and guest speakers throughout the year. Their goal is for parents to understand their role as partners and advocates for the education of their children.

The **Stanford New School** was also awarded a grant to create a leveled book room. These books will be used as a supplement to Language Arts textbooks. The leveled book room is open to teachers every day.



A class uses their new leveled books

Projects Currently in Need of Funding

*Library Rejuvenation and Literacy Program for **Costano Elementary***



ANNUAL REPORT 2007-2008

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Objectives of this program are to bring excitement and joy back to the Costano library, and to get students to read more at home, by providing new books, curriculum materials, periodicals, computers, and furniture. This project impacts what children can do at school and home to better learn.

*Learning Software for **James Flood Science and Technology** Elementary School*

Objectives of this program are to continue and expand the use of a proven program which enables teachers to customize curriculum for individual students. The Compass Learning software is working, but funds are needed to have all K-8 students benefit.

*State of the Art Junior High Book Room for **Cesar Chavez** Academy*

Objectives of this program are to provide high interest material for students. The teachers will set up a reading room so that no more than six students can read materials that interest them with the support of a teacher, aide, or trained volunteer.

*Math Manipulatives for **Willow Oaks***

Objectives of this project are to supplement the current workbooks with TERC Investigation and the hands-on manipulatives that support the program. This program will help the students develop a more sophisticated understanding of math.

***Costano** Literacy and Library Restoration*

Objectives of this project are to restore the school library and provide high interest books for the students. Another element of this project is to provide books that students can take home and share with their families.

New Teacher Grants

EPAK would like to continue to give new teachers start up money for their classrooms. This money will be used to provide necessary materials for the beginning of the year.

EPAK needs your help to fund these projects and to make them a reality. If you would like to make a donation to EPAK in the amount of \$5,000 or more toward one of these special projects, please contact Dianne Otterby at 650-323-0884, or email epakids@yahoo.com.

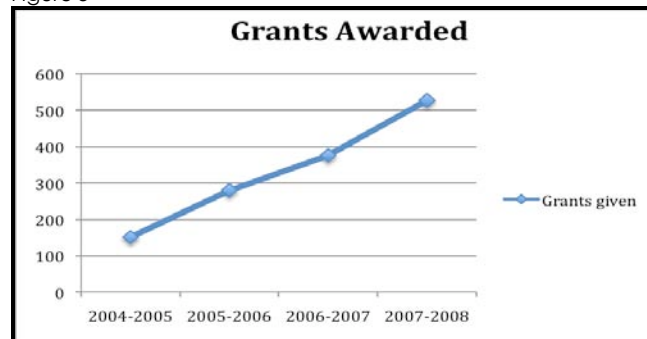


2007-2008 GRANTS

During the 2007-2008 school year, The East Palo Alto Kids Foundation awarded 527 classroom grants for a total of \$258,075 for supplemental and enrichment materials and field trips. New teachers were awarded an additional \$13,600 to begin their teaching career. Other special projects totaling \$23,863 enabled further enrichment at several school sites.

EPAK is happy to report another year of growth in grants awarded as shown in Figure 3.

Figure 3



The teachers and students have written numerous thank you letters to the foundation, thanking it for providing them an opportunity to enrich the curriculum and to enhance the instruction. Without you, the EPAK donors, this could never be accomplished. We appreciate your generous and continuing support.

2007-2008 GRANTS



ANNUAL REPORT 2007-2008

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Below is a partial listing of how your donations were used during the 2007-2008 school year.

Literacy

| | | |
|-------------------------------------|---------------------------------------|---------------------------------|
| Scholastic books for Guided Reading | Accelerated reading program materials | Library Videos |
| Student journals | CD libraries | National Geographic series |
| Big books | Cambium writing center materials | Comprehension book binders |
| Book bags | Read-aloud book series | Comprehension home work packets |
| Magnetic letters | Learning centers | Academic vocabulary books |
| Reference Materials for research | Educational Learning games | Pointers for guided reading |
| Books for classroom libraries | Puzzles and artifact games | Alpha Smart word processor |
| Books on tape | Daily Oral Language workbooks | |

Mathematics

| | | |
|--|-----------------------------|------------------------------------|
| Math resource books | Math Blasters | Summit Learning pack |
| Self-paced support for algebra, fractions, percents, decimals, and metrics | Daily math practice sheets | 25 "Super cool" math games |
| Leap pad, math learning system | Daily word problem practice | 180 math think-aloud word problems |
| Grade-level math centers including math manipulatives | Grid Boards | Marilyn Burns math library |
| Magnetic numbers | Pattern blocks and trays | Grade level workbook sets |
| Math manipulatives | Marcy Cook's math tiles | Jeopardy for math and science |
| | Boxes of story problems | Lakeshore hands-on math center |
| | Operation cubes and dice | |
| | Cuisenaire math materials | |

Science

| | | |
|--|--|---|
| Life cycles of animals (pictorial K-1) | National Geographic animal/fish/ bird series | Expo grip dry-erase starter set |
| Science journals | Earth boxes for school garden | Science visual aides, posters, models |
| Science puzzles | The Body Book | For dissection: cow eyeballs, frogs with dissecting tools |
| Science photo library | Bench Words guided reading in science | High interest books related to science |
| Leap Pad, science based | Internet access (brainpop.com) | |
| Specimen view ers | Fisher Scientific education file system | |

General Materials

| | | |
|--------------------------------|--|---|
| Write and wipe boards | Student folders | Newspaper, lined and unlined |
| Timers | Stamp pads, numbers, letters, and pictures | Book boxes for organizing materials |
| Activity stand | White drawing paper | Felt boards for math, reading, science, with cut-outs |
| Teacher and student organizers | Construction paper | |
| Pocket charts | Dry erase boards | |
| Recycled envelopes | Crayons, markers, foam boards | |
| Chart paper | | |

Field Trips

| | | |
|---------------------------------|---------------|------------------------|
| Aquarium of the Bay | Arden Farms | Pier 39 Aquarium |
| Sacramento – California history | Foothill Park | Performing Arts Center |



San Francisco Zoo
Hidden Villa
Baylands with docent
San Jose Children's Museum
Monterey Bay Aquarium
Exploratorium
Lawrence Hall of Science
Coyote Point Museum

Discovery Museum
Rosicrucian Egyptian Museum
Performing Arts for Youth
California Academy of Sciences
Chabot Space Center
San Jose University
Science Camp outdoor education
Chinatown tour

Tech Museum
Vida Verde environmental Center
Pomponio State Beach
Angel Island – Immigration Station
Happy Hallow
Oakland Zoo
Overnight Gold Rush Trip

Physical Education

Large tricycles
Soccer goals
Soft play balls
Basketballs
Tether balls
Volley balls
Dura ball sets

Bocce set
Indoor-outdoor horseshoes
Toss-um game
Lasso golf
4 team tug-o-war rope
Scooters
Parachute

Rubber footballs, jr. size
Basketballs, jr. size
Rubber soccer balls
Gym water coolers
Voice blaster
Ball and storage cart

Art – Music - Drama

Art craft materials
Glue stick, white glue
Painting materials
Puppets
Dramatic play area – outdoor play
area, costumes, dress up masks,
house-clean set, kids safe
appliance, tool set, Dr. office

Musical play in a box
Design paper cutter for projects
Piano wizard
2-sided easels
Crayons, pens, storytelling kits,
puppets
Fabric, sewing kits, puppets

Beads, alphabet cubes, straws,
paper fasteners, glitter pans,
feathers, metal, lanyard snaps,
jewel shapes, split rings, color
sand, wood yoyos, wood snakes
Story telling kits with puppets

Materials for Student Groups

Conflict resolution (2nd-8th)
Meeting of the Minds, conflict
resolution games

Ready to Use Conflict Resolution
for Elementary students

Ready to Use Social Skills lessons
and activities

*Dear EPAK Donors,
Thank you for the books. First, the books help us to read
better. Secondly, it helps us learn more words. Finally, we are
learning a lot of new things. In the end, I appreciate the
books!*

- Guadalupe, 3rd Grade Student

THANK YOU
TO OUR EPAK SUPPORTERS



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\$5000 and up: Valedictorian

Callison Foundation
Christensen Fund
Citigroup Foundation
Los Altos Town Crier Holiday Fund

Palo Alto Weekly Holiday Fund
Willam Scandling Family Foundation
Thomas and Ancella Toldrian
Yahoo! Employee Charitable Giving

\$2000 - \$4999: Salutatorian

American Century Foundation
Cindy and Richard Burgdorf
Congregation Beth Am
Kingston and Liz Schwerer Duffie
Kathleen Eldredge and Bill McFarland
Mark A. Goldsmith and Anne Midler

Eric and Elaine Hahn
Kearns Saldinger Charitable
Foundation
Ruth McLuckie,
Lovett McLuckie Family Trust

Joan Miller
In memory of Gregory Miller
Hugh M. and Julie J. Pearce
Jacqui and Blair Stewart

\$1000 - \$1999: High Honors

Anonymous*
D.J. and L.L. Brezner
Claudio and Joannette Chiuchiarelli
The Doering Family Foundation
Yasuko and Hide Hattori
Kristine Iverson Valk
Torstein and Nancy Lund
Judy and George Marcus

Susan McCafferty and Frank Adams
John Morgridge, Tosa Foundation
Palo Alto Medical Foundation
Louis and Susan Pelosi
The Plant Family
Laura Roberts and Bob Jones
David and Liz Rome
Stan and Jody Schneider

Elizabeth and Roger Sippl
Students' Organizations Fund -
Associated Students of Stanford
University
Anna Maria Zara and Robert
English

\$500 - \$999: Honor Roll

Adobe Matching Gift Program
Almond School Student Council
Anonymous (7 gifts)
Ariela Berstein
Mark and Susan Bertelsen
Lawrence Bruguera and Sharon Noguchi
John and Nancy Cassidy
Cogentus Pharmaceuticals
Devon and David Cohn
Gordy and Carolyn Davidson
Matt Evans and Kathy Barton
Adam B. Feder
Google Matching Gifts Program

Kim and Susan Graham
Roland Hsu and Julie Noblitt
Meg F. Kay
In memory of Herbert Kay
Ellen King
Dana and Mike Knowles

Luther Burbank Savings
Julie and Pete Mahowald
Doug and Sidney Marks
Jon and Danielle Mewes

Peter Morris and Linda Gates
Caroline Peres

Ted and Dorothy Reller
David and Susan Russell
Schwab Fund for Charitable Giving
Kandis Scott
Bill and Karen Shannon
Joseph F. Sinnott III
Seth and Debra Strichartz
Barbara and Kevin Susco*
Swagelok Sunnyvale
Mike Topper and Kimberly Freitas

Andrea and Andy Vought

I can't thank you enough for your support. My students have been very successful this year and the materials we have purchased with your grant have been a crucial part in this success. Thank you for all that you do.

- Karly Moura, Teacher,

Willow Oaks School

\$100 - \$499: Scholar

Richard and Lois Abraham
Vivek Agrawal

Susannah and Craig Albright

Yoshiko Amemiya



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In honor of Yasuko Hattori
 Anonymous*
 Anonymous
In honor of Josh Cohen's Bar Mitzvah
 Anonymous (9 gifts)
 Applied Materials
 Josephine Arnold
 Nobue Atchison
 Barbara Babcock and Tom Grey
 Laura Barton
 Cassandra Benjamin
 Steve Bowles
 Faye Brown
 George Bunn
 Mary Carp
In honor of Josh Cohen's Bar Mitzvah
 Carol Carter
 Phyllis and Richard Cassel
 Keri Castañeda
 Tasha Castañeda
 Lee and Melissa Baten Caswell
 Vivi Chan and Louie Naumovski
 Kimberly Chun
 Anne and Terry Clark
 Carl Conliffe
 Chris and Frank Currie
 Vivien and Stephen D'Andrea
 Deborah DeHovitz
 Kathy and Bill Durham
 Karla Eastling and Charles Marsh, Jr
 Elaine Ehrman
 Bruce and Nina Ericson
 Sidney A. Espinosa
 Tami L. Espinosa
 Craig and Sally Falkenhagen
 Don and Margaret Ann Fidler
 Bret and Caitie Field
 Lori and Chuck Fraleigh
 Jonathon Glick
 Kate Godfrey
 Mildred Goldsmith
 Jeff and Alicia Gray*
 Kumiko Green
 Elissa and Jeffrey Halpern

In honor of Josh Cohen's Bar Mitzvah
 Martha Hanks
 Kathy Hanson and Stephen Geisheker
 Dick and Carol Heermance
 Harrison and Heidi Higaki
 Marcian and Judy Hoff
 Jack and Kathryn Hursh
 Joan Johnston
 V. Talley Kenyon

Robert and Susan Kresek
 Dick Leask and Barbara Means
 Leland Levy and Judy Huey
In appreciation of Jacqui Stewart
 Live Oak Lions Club
 Jane and Charles Lombard
 Mandy Lowell and Charles Munger
 Julie and Pete Mahowald
In memory of Patrick Noonan
 Dr. James and Jean Mark
 Myrna Marshall and Jon Saxe
 Debbie and Tom Martin
 Maddy and John McBirney
 Peggy McKleroy*
 Dr. Kathryn Mercer
 Ruth and Narayan Mohanram
 Kelly Shea Montelaro
 Thomas and Lydia Moran
 Collins Munene
 Cathy Murphy and Jared Potter
In memory of Patrick Noonan
 Kim Nelson*
 Lee and Merrill Newman

Mary Noonan
 Barbara and Peter Pande
 Nancy Petrone
 Helen and Joseph Pickering
 Kathy and Stewart Plock

Ellen and Richard Price
 Lee and Kitty Price
 Ronald Ragen
In honor of Josh Cohen's Bar Mitzvah
 Jolene Ramm

Gertrude Reagan
 Barbara and Victor M. Reid III
 John and Angelica Rohrer
 David Rossetti
 Elise Rossiter
 Clara Rouse
 Perryn and Tim Rowland
 Christa Rusckow

Victor and Janet Schachter
 Thomas and Elaine Schneider
 Ronald Schorsch
 Lowell Sears
In honor of Merjane Lee and Tina Lee
 Julie and Costa Sevastopoulos
 Masako I. Shepherd
 Dr. Irene Shih
 Edna and Dan Shochat
 Wendy Chaikin Sinton
 Sophia Skoda
 Elizabeth and Randall Smith
 Katie Snodgrass*
 Galina Sokolova

Nancy Steege
 Judith and Hans Steiner
 F. and K. Suzuya
 Valerie and Michael Sweeney
 Kathy Switky
 Marjorie Taylor
 Elene S. Terry
 Tim and Sally Tomlinson
 Samson Tu
 UBS Matching Gift Program
 Unitarian Universalist Church of
 Palo Alto
 Trish Vinson
 Eric and Lisa Warmenhoven
 Helena Wee and Gerard Vurens
 Sallie and Jay Whaley
In honor of Sally Werlinich
 Jackie and Ralph Wheeler
 Suzanne Widmar
 Micki and Leslie Zatz

"Thanks for all your help. EPAK is working miracles and it's appreciated. Thankfully yours. "- Frederick McClelland, Teacher, Edison McNair Academy

\$1 - \$99: Mentor



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Mary Alvord
 Luis Andrade and Mirtes Frediani
In honor of Josh Cohen's Bar Mitzvah
 Anonymous (9 gifts)
 Anonymous (8 gifts)
In honor of Josh Cohen's Bar Mitzvah
 Anonymous
On behalf of Chad and Sarah Whitehead
 Gwen Barry
 Rachel and Elton Bell
 Ann Benson and Iris Harrell
 Paul and Mary Bergevin
In honor of Josh Cohen's Bar Mitzvah
 Ruthe and M.L. Berman
In honor of Josh Cohen's Bar Mitzvah
 Eduardo and Allison Briceno
 Alan and Patricia Carlson
 Mary Ann Carmack and Rodney
 Derbyshire
 Mark and Diane Cassanego
 William and Margaret Castañeda
 Katsue Takishima Conger
 Nancy and William Creger
 Jean and Dexter Dawes
 Teresa and Chris Day
 Robert and Pauline De Visser
In honor of Josh Cohen's Bar Mitzvah
 Gayle and John Dilley
 Peter Drekmeier and Amy Adams
 Natalie Dwulet
In honor of Josh Cohen's Bar Mitzvah
 Ellen Ehrlich
 Iberis Ewalt
 Bob and Jan Fenwick
 Robert and Reiko Fonda
 Terry Foss
In memory of Bea Ackerman
 Randall and Lois Fowkes

Lois Frontino
 Kyoko Fujita
 Ann Funn
 James Lowell and Jewelle
 Taylor Gibbs
 Rita Giles
 Jean and John Gize
 Camille Grabowski
 John and Linda Griffin
 James and Kiyomi Griffith
 William and Helen Grindley
 Stephanie Haines
 Mary Jane Hamann
 John W. Harrison

 Fumiko Haruyama
 Mike Hashii
 Yasuko Hashimoto
 James J. Heeger and Daryl Messinger
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 Freda Hofland
 Idzumi I. Honma
 Brian Huck
 Mariko & Hiroshi Iguchi
 Diana Irvin
 Naima Isabela Castañeda Isaac
 Annette Isaacson and Paul Heft
 Jackie Ishimaru-Gachina
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 Noriko and Shigeru Iwamoto
 Haley Jones
 Mariko and Kenichi Kanai
 Noriyuki and Tomoko Kanda

Jessica Kazmucha
In honor of Josh Cohen's Bar Mitzvah
 Jeffrey and Adele Kellman
In honor of Josh Cohen's Bar Mitzvah
 Takao Kido
 Masako Kimura
 Hazel King
 Pat Kinney and Paul Marks
 Mark and Maria Klein
In honor of Josh Cohen's Bar Mitzvah
 Tami Kobayashi
 Hidesuke and Keiko Koka wa
 Brani Koren and Doug Sharp
 Taeko Koshimizu
 Barbara and Joseph Kresse
 Yutaka Kuroda
 Emily Lagozzino
On behalf of Bruce and Donna Whitson
 Sanae K. Lash
 Lucinda and Rob Lenicheck
 Cameron Lesslie
In honor of Josh Cohen's Bar Mitzvah
 Lisa C. Lockwood
 Eran Magen
 Yukiko Makiru
 Jeffrey and Loreen Manos
 Sandi and Joe Martignetti
 Yasuko Masaki
 Carla Matlin
In honor of Josh Cohen's Bar Mitzvah
 Bea and Dean McNeilly
In honor of Laura Roberts
 Bruce and Fumiko Mendenhall
 Kathy and Lee Merkle-Raymond*
 Toshiko Morri
 Terri Mullen
 Phyllis Munsey

Dear EPAK donors,
 I would like to thank you for the books
 you sent us. My favorite books are the
 Magic Tree House books. I am really
 happy when I read. I get so inspired it
 fills up my mind with dreams and magic.
 Without you we would never have
 books, glue, paper, and everything else
 we students need for our future. My
 dream is to be a doctor. So thank you
 for giving us everything we need for
 school.

Sincerely,
 Kaela, 3rd grade student



Eric Naiman
In honor of Josh Cohen's Bar Mitzvah
 Sara Nesson
 Takako Niimi
 Marian and Steward Nixon
 Lela Noble
 Duane Bay and Barbara Noparstak
 Betty Noto
 Jamie Olson
In honor of Josh Cohen's Bar Mitzvah
 Akio and Noriko Orii
 Naomi Osumi
 Koji Otsuka
 Dianne and Lon Otterby
 Bonnie Packer and Robert Raymakers
 Marilyn and Gary Patton
 Catherine Peck
 Victoria Peterson
In honor of Josh Cohen's Bar Mitzvah
 Helene Pier
In honor of Faye Brown
 Leslie and Frank Pinkelman
*In honor of the Bar Mitzvahs of Josh Cohen
 and Mark Schreiber*
 Deborah Plumley

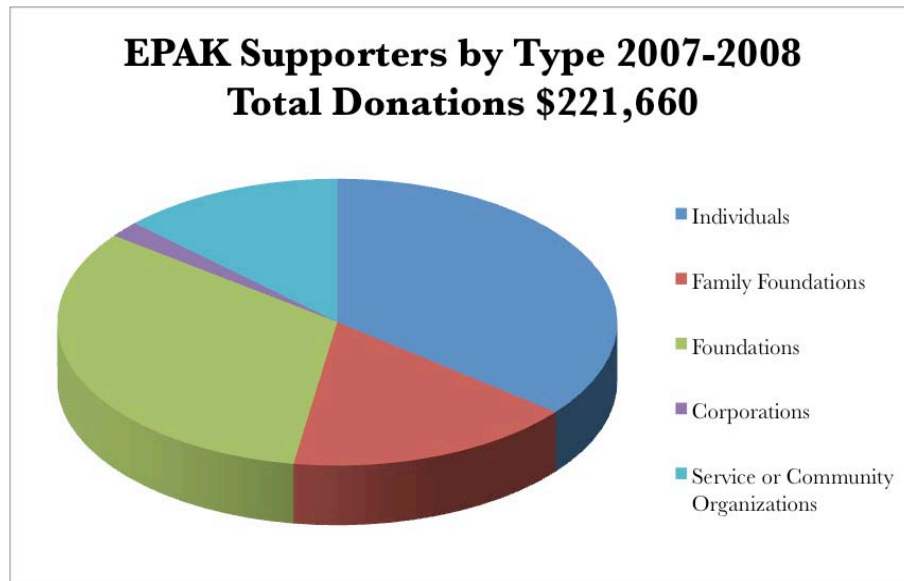
Sharon and Russell Poore
In honor of Josh Cohen's Bar Mitzvah
 Reach and Teach
 Evelyn Richards and Greg Pickrell
 Charles and Kyoko Ridley
 Diane and Joseph Rolfe
 Dennis Roth
 Kimiko Sasaki
 Carolyn B. Schwartz
 Martin and Barbara Seaney
 Beni Shinohara
 Gerardo Silva and Lizette Escamilla
 Donna Simonides
In honor of Josh Cohen's Bar Mitzvah
 Benjamin Solow
 Nana Spiridon
 Noel and Carol Stevens
 Timothy and Judith Stevens
 Jacqui and Blair Stewart
In honor of Tasha Castañeda
 Setsuko Sugie
 Glenn and Satoko Sweatt
 Aiko Tauchi
 Yumi Tayama

Jack and Susan Thomas
 Atsuko Titlow
 Maria Tolpin
In honor of Josh Cohen's Bar Mitzvah
 Connie Turkington
 Ira and Elizabeth Ury
In honor of Josh Cohen's Bar Mitzvah
 Merrium Virello
 Ann Walker and David Jones
 Barbara and Scott Wallace
 Sachiko Watanabe
 David and Kathleen Weisenberg

 Marilyn Wiebenson
 Yoshie Wirks
 John T. Woodell and Kirsten Keith

 Patti Yanklowitz and Mark
 Krasnow
 Robert and Hiromi Yi
 Irving and Eva Zirker

* funds matched by company



FINANCIALS

As of March 31, 2008

ASSETS

| | |
|------------------------|------------------|
| Cash and bank accounts | \$163,465 |
| TOTAL ASSETS | \$163,465 |

LIABILITIES & NET ASSETS

| | |
|---|------------------|
| Liabilities | 0 |
| Net Assets | \$163,465 |
| TOTAL LIABILITIES & NET ASSETS | \$163,465 |

(Condensed statements of activities and changes in net assets for period April 1, 2007 to March 31, 2008)

INCOME

| | |
|------------------------|------------------------|
| Income from donations | \$ 221,660 |
| Interest income | <u>\$ 9,678</u> |
| Total Income | \$ 231,338 |

EXPENSE

Grants:

| | |
|------------------------|-------------------|
| Teacher Grants | \$ 258,075 |
| Returned/Unused Grants | (\$ 8,350) |
| New Teacher Grants | \$ 13,600 |
| Special Projects | <u>\$ 23,863</u> |
| | \$ 287,188 |

Operating Expenses:

| | |
|--------------------------------|------------------|
| Board Development | \$ 340 |
| Communications and Fundraising | \$ 15,209 |
| Other Operating Expense | \$ 1,276 |
| Bank Charges/Stock Adjustment | \$ 289 |
| TOTAL OPERATING EXPENSE | \$ 17,114 |

| | |
|-----------------------------|--------------------|
| CHANGE IN NET ASSETS | (\$ 72,963) |
|-----------------------------|--------------------|

BOARD OF DIRECTORS



ANNUAL REPORT 2007 - 2008

www.epak.org

President

Tasha Castañeda, Menlo Park

Vice President

Mary Noonan, Redwood City

Vice President

Laura Roberts, Los Altos

Secretary

Julie Mahowald, Los Altos

Treasurer

Lydia Moran, Portola Valley

Board Members

Steve Bowles, Redwood City

Tami Espinosa, Palo Alto

Ann Funn, Fremont

Mark A. Goldsmith, M.D., Ph.D., Menlo Park

Martha Hanks, East Palo Alto

Dianne Otterby, Menlo Park

Lou Pelosi, Palo Alto



ANNUAL REPORT 2007 - 2008

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